1. Will ALL proposals be accepted?
No. Ten proposals will be selected based on the rubric found in the proposal guidelines. The ten selected teams will attend the on-site experience during March 2018. Announcements will be made on January 5, 2018 at 2:00p.m. Central Time.

2. How will the proposals be down selected?
All proposals will be scored based on the rubric guidelines provided in the proposal. Each proposal will be scored by at least two NASA engineers, scientists, and/or educators. The top scoring teams will be invited.

3. What do I have to pay while attending the on-site experience?
MgUE is funded by STEM Education Accountability Project (SEAP). NASA JSC covers expenses for travel, lodging, and meals while at NASA.

4. Will I have help during the engineering design process of creating the SLED?
All invited teams will have a NASA mentor assigned to help their teams with the design and building phases. The mentor is only there to guide the teams.

5. What is expected of my NASA mentor?
The NASA mentor is only there to help guide the teams. The NASA Mentor is not expected to create or build the SLED mechanism.

6. How large can my SLED team be?
The SLED team must include at least two educators and 60 students that have direct involvement in the challenge. The team will select two educators and four high school students (age 14-17 at time of onsite event) that will travel to Johnson Space Center (JSC). Other educators, faculty, students, and community members are encouraged to help with the activity, but will not travel to JSC. These team members can participate virtually based on the team plan.
7. Can ONLY U.S. Citizens participate in this activity?  
ONLY U.S. Citizens can participate in the onsite testing.

8. Is MgUE ONLY for Science, Technology, Engineering, & Math (STEM) Educators?  
All educators can apply, but the challenge focuses on high school STEM engagement.

9. How do I form a team when my school district is small and cannot afford to let all teachers go to the on-site experience?  
Teams can be collaborations with other schools, districts, or educational organizations in your area to form a full team.

10. Can my team use educators from multiple schools or organizations?  
Yes. Teams can be collaborations with other schools, districts, or educational organizations in your area to form a full team.

11. What is the timeline for the activity if selected?  

<table>
<thead>
<tr>
<th>Event Type</th>
<th>Start Date</th>
<th>End Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Online Meetings (Pre-Onsite)</td>
<td>01/08/2018</td>
<td>03/10/2018</td>
<td>TBA</td>
<td>Central Time</td>
</tr>
<tr>
<td>Onsite Testing Week 1</td>
<td>03/19/2018</td>
<td>03/23/2018</td>
<td>8:00am - 5:00pm, Daily</td>
<td>Central Time</td>
</tr>
<tr>
<td>Onsite Testing Week 2</td>
<td>03/26/2018</td>
<td>03/30/2018</td>
<td>8:00am - 5:00pm, Daily</td>
<td>Central Time</td>
</tr>
<tr>
<td>Online Meetings (Post-Onsite)</td>
<td>04/02/2018</td>
<td>05/04/2018</td>
<td>TBA</td>
<td>Central Time</td>
</tr>
</tbody>
</table>

Note: Invited teams will only participate in one onsite testing week.

12. How many kits do selected teams receive after the selection process?  
One. SLED Kits were purposely created with household items that are affordable and replicable, so many items can be found at your local department or hardware store.

13. I have an advanced middle school class; can they participate?  
Perhaps. A middle school class may participate but should look to partner with a high school class or other entity with older students. Some middle school students may be 14 years of age by the onsite experience and able to participate during that portion of the activity.

14. What do you mean by autonomous?  
Autonomous launch means once the SLED is setup and ready for the test, there is no other interaction with the device. No remote control. The device must act automatically and autonomously when the “GO” is given to start the motion on the PABF.

15. What type of device can we use to make the SLED autonomous?  
There are several things that can be used to make the SLED autonomous. Electronics such as Mindstorm robotics, homemade breadboards with sensors, and other items have been used in the past. Be creative. Just remember to follow all safety criteria.